

1895-96
CATALOGUE

OF THE

NINETEENTH ANNUAL SESSION

OF THE

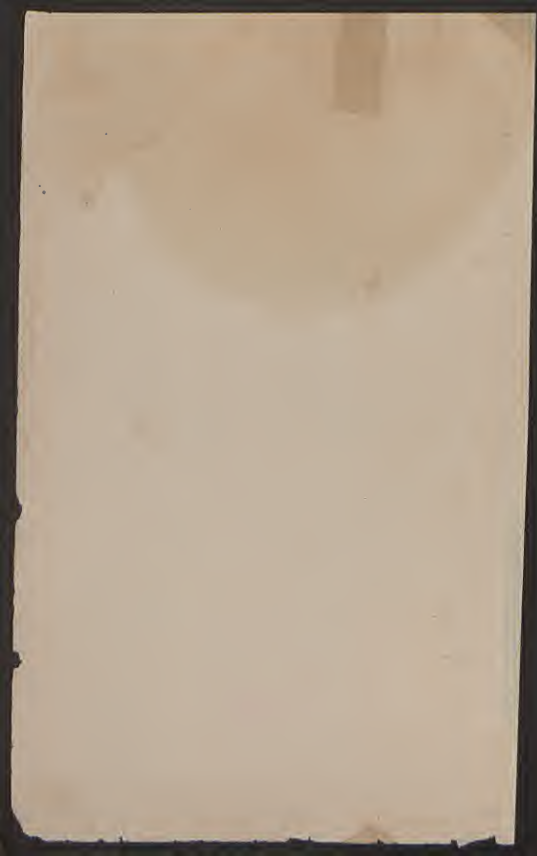
NORTH CAROLINA

STATE COLORED NORMAL SCHOOL,

FAYETTEVILLE, N. C.,

FOR THE YEAR 1895-'96.

WINSTON, N. C.:
M. I. & J. C. STEWART, PUBLIC PRINTERS.
1896.



STATE BOARD OF EDUCATION.

Gov. ELIAS CARR,	- - - - -	PRESIDENT.
Hon. RUFUS A. DOUGHTON,	- - - - -	LIEUTENANT GOVERNOR.
Hon. CHAS. M. COOK,	- - - - -	SECRETARY OF STATE.
Hon. W. H. WORTH,	- - - - -	TREASURER.
Hon. ROBERT M. FURMAN,	- - - - -	AUDITOR.
Hon. FRANK I. OSBORNE,	- - - - -	ATTORNEY GENERAL.
Hon. J. C. SCARBOROUGH,	SUPT. PUB. INSTRUCTION, -	SECRETARY.

LOCAL BOARD OF MANAGERS.

Hon. R. P. BUXTON,	- - - - -	CHAIRMAN.
Dr. P. N. MELCHOR,	- - - - -	SECRETARY.
Mr. A. H. SLOCOMB,	- - - - -	TREASURER.
Mr. F. P. WILLISTON.		
Mr. J. R. DEAL.		

FACULTY.

E. E. SMITH, A. M. Ph. D.,

Principal and Professor of Philosophy, Higher Mathematics, Latin, Rhetoric and Civics.

J. F. K. SIMPSON, A. M.,

Assistant Principal and Professor of Ancient History, Book-keeping, Arithmetic and Penmanship.

MISS MAGGIE L. HOOD, A. B.,

English Grammar and Composition, Physiology and Hygiene, Elocution and Instrumental Music.

MISS EMMA J. COUNCIL,

United States and North Carolina History, Geography, Orthography and Penmanship.

STUDENTS.

Anderson, Caroline,	Fayetteville, N. C.
Andrews, Lula,	" "
Bailey, Hattie J.,	" "
Bain, Maggie,	" "
Bain, Meta W.,	" "
Bain, Rosa,	" "
Baldwin, Simeon,	" "
Barnes, Geo. W.,	Wilson, "
Barney, Smyer,	Fayetteville, "
Berry, Elizabeth B.,	Idahoe, "
Bowman, Sadie,	Fayetteville, "
Boykin, J. E.,	Maitland, "
Broadfoot, Ida L.,	Fayetteville, "
Broadfoot, Mary L.,	" "
Brown, Fannie,	Cumberland Mills, N. C.
Brown, Willie,	Fayetteville, "
Bryant, Lula,	" "
Burden, I. B.,	Brunt, "
Cain, Alice,	Fayetteville, "
Carter, Joel,	Vander, "
Carver, Chas. W.,	Sherwood, "
Carver, Eliza,	Idahoe, "
Chestnut, Geo. W.,	Fayetteville, "
Chestnut, Sarah,	" "
Christmas, Alice D.,	" "
Christmas, Thomas,	" "
Clark, Jennette,	Swann Station, "
Cogdell, C. G.,	Alderman's, "
Dockery, Geo. W.,	Maxton, "
Douglass, Maggie,	Fayetteville, "
Drake, R. D.,	Alderman's, "

Dunn, Joseph,	Fayetteville,	N. C.
Dunn, Sudie,	"	"
Elliott, Annie,	"	"
Elliott, John,	"	"
Elliott, Katie,	"	"
Elliott, Mary A.,	"	"
Elliott, William,	"	"
Evans, Arabella,	Idahoe,	"
Evans, B. H.,	Fayetteville,	"
Evans, Maggie,	"	"
Fleming, Fred A.,	Clinton,	"
Freeman, Charles,	Fayetteville,	"
Gainey, F. L.,	Autryville,	"
Gill, Annie E.,	Fayetteville,	"
Gill, Emma,	"	"
Hall, Carrie W.,	"	"
Hall, Mary A.,	"	"
Halliday, C. C.,	"	"
Halliday, Mary,	"	"
Halliday, Walter,	"	"
Harper, Edward,	"	"
Hatwood, Alexander,	"	"
Hogans, Janie,	Idahoe,	"
Holmes, C. G.,	"	"
Holmes, J. W.,	"	"
Holmes, T. F.,	"	"
Inghram, Willie,	Fayetteville,	"
Johnson, Mary L.,	Cumberland Mills,	"
Jones, W. H.,	Fayetteville,	"
Kelly, Hattie A.,	"	"
Kelly, Thalia H.,	"	"
Kelly, W. S.,	"	"
Lassiter, Luella,	Haywood,	"
Lanier, Claudie,	Fayetteville,	"
Levy, Annie E.,	"	"
Levy, Mamie E.,	"	"

Lloyd, Mary,	Fayetteville,	N. C.
Manuel, Isaac,	"	"
Maxwell, Hattie,	"	"
Mackey, Annie May,	"	"
McAlister, Alice D.,	"	"
McAlister, Lula C.,	"	"
McAlister, Mary K.,	"	"
McAlister, W. F.,	"	"
McDaniel, W. D.,	Vander,	"
McDonald, Rev. H. C.,	Lumber Bridge,	"
McGill, Louisa,	Cumberland Mills,	"
McGuire, C. H.,	Sherwood,	"
McIver, Alice D.,	Cumnoek,	"
McKoy, Janie,	Fayetteville,	"
McKoy, Matilda,	"	"
McKoy, Rachel M.,	"	"
McKoy, Alex. H.,	Elizabethtown,	"
McKoy, Thomas,	Fayetteville,	"
McLean, Mary L.,	"	"
McMillan, Caroline,	Saint Paul,	"
McMillan, Sarah C.,	"	"
McMillan, Solomon C.,	"	"
McRacken, Eliza H.,	Fayetteville,	"
Melehor, Fannie,	Concord,	"
Melvin, Dawson,	Cedar Creek,	"
Merrick, Janie,	Fayetteville,	"
Merrick, Katie,	"	"
Miller, Ella,	"	"
Mitchell, Libbie L.,	"	"
Mitchell, Nimrod,	"	"
Moore, Ida,	"	"
Moore, Maggie J.,	"	"
Morrison, Geneva,	Cumberland Mills,	"
Oakley, Joanna,	Fayetteville,	"
Owen, Hattie,	"	"

Pearce, Christina,	Fayetteville,	N. C.
Perry, Katie,	"	"
Perry, Leary, ✓	"	"
Perry, Mary,	"	"
Perry, Nettie,	"	"
Perry, Willie,	"	"
Pickett, A. E.,	"	"
Pickett, Mary K.,	"	"
Pickett, Nannie,	"	"
Pickett, Rachel W.,	"	"
Raiford, Alonzo,	Alderman's,	"
Raiford, O. B.,	"	"
Reives, Mollie,	Cummock,	"
Rone, Edward J.,	Idahoe,	"
Rone, John H.,	"	"
Rone, Rena J.,	"	"
Royall, J. H.,	Fayetteville,	"
Sampson, Daisy,	Wilmington,	"
Scott, F. C.,	Fayetteville,	"
Seurlock, A. N.,	"	"
Simmons, Rev. Samuel,	"	"
Smith, Alexander,	"	"
Smith, Cicero,	"	"
Smith, David,	Idahoe,	"
Smith, Lorena,	"	"
Smith, Marzilla,	Wade,	"
Stevens, Lula,	Fayetteville,	"
Taylor, Hattie,	"	"
Taylor, Mary B.,	"	"
Taylor, Mollie,	"	"
Thornton, Nettie,	"	"
Tueker, Maud,	"	"
Underwood, Leary,	Beard,	"
Waddell, Mamie,	Fayetteville,	"
Walker, Robert,	"	"

Washington, Rebecca,	Fayetteville,	N. C.
Webb, Cleo,	"	"
Webb, Salina H.,	"	"
Webb, William,	"	"
White, Arthur,	"	"
White, Leonidas,	"	"
Wilkins, Cora M.,	"	"
Williams, Isabella S.,	"	"
Williams, J. D.,	Brunt,	"
Williams, Janie F.,	Fayetteville,	"
Williams, Lillie E.,	"	"
Williams, Lucretia,	"	"
Williams, Maggie,	"	"
Williston, James,	"	"
Williston, Lillie L.,	"	"
Williston, Nettie,	"	"
Williston, Oliver,	"	"

SUMMARY.

No. of males enrolled in the Normal,	.	.	.	.	60
" " Institute,	.	.	.	.	40
No. of females " Normal,	.	.	.	.	94
" " Institute,	.	.	.	.	75
Total enrollment in Normal,	.	.	.	.	154
" in Institute,	.	.	.	.	115
Grand total enrollment in both Normal and Institute,	.	.	.	.	269
Counted twice,	.	.	.	.	65
Entire enrollment of different students and teachers in both Normal and Institute,	.	.	.	.	204
Per cent. of daily attendance in Normal,	.	.	.	.	.94
" " in Institute,	.	.	.	.	.985
Duration of session, in weeks—					
Normal,	.	.	.	.	34
Institute,	.	.	.	.	2
No. of counties represented,	.	.	.	.	10
No. of States " . . . . .	.	.	.	.	3

17007
CLASSIFICATION.
NORMAL DEPARTMENT.
POST GRADUATE COURSE.

W. H. JONES.

SENIOR CLASS.

Thalia H. Kelly,

Rev. H. C. McDonald.

Mollie Taylor,

—3

MIDDLE CLASS.

Rachel W. Pickett, ✓
Cora M. Wilkins, ✓
A. B. Raiford,
Nannie Pickett,
✓Mary Halliday,
Nettie Williston, ✓
Fred A. Fleming,
Maud Tucker, ✓
Rena J. Rone,
T. F. Holmes,

Lillie L. Williston, ✓
Isabella S. Williams,
Sarah Chestnut, —
Eliza H. McRacken, ✓
Ida L. Broadfoot, ✓
G. W. Barnes,
Samuel Simmons,
Cleo Webb, ✓
Lillie E. Williams, —
Ella Miller, —20

JUNIOR CLASS.

Annie E. Levy, ✓
Mary K. Pickett, ✓
Alice D. Christmas, ✓
F. C. Scott,
Meta W. Bain, ✓
Lula Andrews, ✓

R. D. Drake,
Alice D. McIver,
Allie D. McAlister,
Sadie Bowman, —
Smyer Barney,
Maggie Douglass, —

Mary A. Elliott,
 Emma Gill, —
 Mary A. Hall, —
 Mary K. McAlister, —
 Mary B. Taylor,
 Maggie Williams, —

Charles Freeman,
 Carrie W. Hall, —
 C. C. Halliday,
 W. D. McDaniel,
 Leonidas White,
 J. E. Boykin. —24

SUB-JUNIOR CLASS.

Alonzo Raiford,
 Lula C. McAlister, —
 W. S. Kelly,
 Hattie J. Bailey, —
 Jennette Clark,
 Maggie Evans, —
 Annie E. Gill, —
 Alex. Hatwood,
 Claudie Lanear,
 Hattie Maxwell, —
 Caroline McMillan,
 Janie Merrick, —
 Libbie L. Mitchell,
 Nettie Perry, —
 Salina H. Webb, —

Mamie E. Levy, —
 A. N. Scurlock,
 Lula Bryant, —
 Elizabeth E. Berry, —
 Sudie Dunn, —
 F. L. Gainey,
 Walter Halliday,
 Janie Hogans, —
 Isaac Manuel, —
 Rachel M. McKay, —
 Fannie Melchor, —
 Sarah C. McMillan, —
 Maggie J. Moore, —
 Daisy Sampson, —
 James Williston. —30

PREPARATORY DEPARTMENT.

A CLASS.

Joel Carter,
Eliza Carver,
Joseph Dunn,
Arabella Evans,
J. W. Holmes,
Janie McKay,
Joanna Oakley,
Christina Pearce,
J. H. Royal,
L. Underwood,
Janie F. Williams,
Edward J. Rone,
Willie Webb,

C. W. Carver,
G. W. Chestnut,
Katie Elliott,
B. H. Evans,
Hattie Kelly,
Nimrod Mitchell,
Mollie Reives,
J. H. Rone,
Lurena Smith,
Arthur White,
Lucretia Williams,
Geneva Morrison,
Luella Lassiter. --26

B CLASS.

Caroline Anderson,
Mary L. Broadfoot,
Alice Cain,
C. G. Cogdell,
Annie Elliott,
William Elliott,
C. G. Holmes,
Mary Lloyd,
Wm. F. McAlister,
Matilda McKoy,
Mary L. McLean,
Ida Moore,
Leary Perry,
Annie E. Pickett,
Cicero Smith,
Lula Stevens,

Rosa Bain,
I. B. Burden,
Thomas Christmas,
G. W. Dockery,
John Elliott,
Edward Harper,
Willie Ingram,
Annie M. MacKay,
C. H. McGuire,
Thos. McKoy,
Katie Merrick,
Hattie Owens,
Mary Perry,
Alexander Smith,
Marzilla Smith,
Hattie Taylor,

Nettie Thornton,
 Robert Walker,
 J. D. Williams,
 Katie Perry,
 Willie Brown,
 Simeon Baldwin,
 Dawson Melvin,
 Fannie Brown,
 Alexander H. McKoy,

Mamie Waddell,
 Rebecca Washington,
 Oliver Williston,
 Willie Perry,
 Maggie Bain,
 S. C. McMillan,
 Lou McGill,
 Mary L. Johnson,
 David Smith. —50

CURRICULUM.

PREPARATORY DEPARTMENT.

FIRST YEAR.

- Reading—Holmes' Fifth Reader.
Arithmetic—Sanford's Common School, from Fractions to Compound Quantities.
Geography—Maury's Manual, to Eastern Hemisphere.
Grammar—Harvey's Revised, to Nouns.
Spelling—Harrington's Word Lessons.

SECOND YEAR.

- Reading—Holmes' Sixth Reader.
Arithmetic—Sanford's Common School, from Compound Quantities to Percentage.
Geography—Maury's Manual, from Western Hemisphere through Eastern and review.
Grammar—Harvey's Revised, from Nouns to Verbs.
Lessons on the Human Body—Brand's.
Spelling—Harrington's Word Lessons.

NORMAL DEPARTMENT.

SUB-JUNIOR YEAR.

- History—Moore's North Carolina.
Arithmetic—Sanford's Common School, from Percentage to Alligation.
Grammar—Harvey's Revised completed.
Lessons on the Human Body—Brand's completed.
Geography—Maury's Manual completed.
Spelling—Harrington's Word Lessons completed.

JUNIOR YEAR.

- 1st Term. { Arithmetic—Sanford's Common School continued.
Composition—Quackenboss, begun.
Physiology—Steele's, begun.
History—Chambers' United States.

2d Term. { Arithmetic—Sanford's Common School completed.
History—Chambers' United States continued.
Physiology—Steele's completed.
Composition—Quackenboss continued.

3d Term. { Book Keeping—Bryant and Stratton.
History—Chambers' United States completed.
Johnson's History of the Negro Race.
Composition—Quackenboss completed.
Making and Keeping School Register and General
Review of Arithmetic and Physiology.

MIDDLE YEAR.

1st Term. { Language—Rev'ew of grammatical definitions and
principles. Special study of verbs, Rules of
construction.
Letter Writing—Quackenboss.
Latin—Arnold's First.
Mathematics—General review of Arithmetic, San-
ford's Higher.
Algebra—Davies' Elementary, to equations of the
first degree.
Science—Natural Philosophy or Physies, begun.
(Steele.)—Rudimentary Psychology, as applied
to teaching and Civil Government by lectures.
History—Landmarks of Ancient History—C. D.
Young, begun.

2d Term. { Language—Composition as an art and as a science.
Latin—Arnold's First completed.
Mathematics—Algebra—Davies' Elementary, to
equations of the second degree. Particular atten-
tion given to rapid and skillful work.
Science—National Philosophy continued. (Steele).
Mental Science and Political Economy by lec-
tures.
History—Landmarks of Ancient History—C. D.
Young, completed.
Professional—Methods of teaching, and instruction
in classifying, grading and managing schools.

- 3d Term. { Language—Composition as an art and as a science, continued.
 Latin—Harkness' Cæsar and Grammar.
 Mathematics—Algebra—Davies' Elementary completed and reviewed. Particular attention given to rapid and skillful work.
 Science—Physical Geography—Maury. Natural Philosophy completed. Chemistry, embracing the general treatment of chemical philosophy, will be presented by lectures, with some illustrative experiments.
 Professional—Methods of teaching, and instruction in classifying, grading and managing schools.
 Miscellaneous—Constitution of United States and of North Carolina, including Public School law of the State.

SENIOR YEAR.

- 1st Term. { Language—Rhetoric, with much writing exercise.
 Latin—Harkness' Cæsar.
 Mathematics—Algebra reviewed with particular attention given to algebraic deductions and processes.
 Geometry—Plane Geometry (Wentworth) receives special attention in the exercise and practice of original demonstrations.
 Science—Astronomy—The elementary principles of mathematical and physical astronomy, such as the Parallax, Refraction, Latitude and Longitude, Precession, Nutation, Theory of Tides and lunar eclipses and elements of a planet's orbit are studied. (Steele.)
 Professional—Laws of mental growth and development, and, founded upon these, methods of teaching on all the subjects in the public schools.
- 2d Term. { Language—Rhetoric continued.
 Latin—Cæsar.
 Mathematics—Plane Geometry, with applications.
 Science—Moral Science by lecture, Wayland as reference.
 Professional—Methods of teaching continued.

2 1/2 yrs. 4.5

- 3d Term. { Language—Latin—Harkness' Cicero.
Rhetoric—Kellogg.
Mathematics—Solid and Spherical Geometry.
Science—Lectures on Moral and Mental Sciences
reviewed. Political Economy.
Miscellaneous—Writing, and Vocal Music in all the
classes throughout the course. Lectures on His-
tory, Biography, Pedagogics, and Topics of the
Day will be delivered by the Principal and others
during the session.

STATE COLORED NORMAL SCHOOL, FAYETTEVILLE.

HISTORY.

This institution was established by the State Board of Education, under an act of the General Assembly of 1876-'77, for the training of teachers for the colored schools of the State. It has completed nineteen school years of nine months each, in which there has been enrolled 889 different pupils, from sixty-six counties of the State.

One hundred and twenty-six (126) have completed the prescribed course. Of this number only a few have failed to devote themselves to the educational work. A large number of the under-graduates also engage in teaching. The character of this work is exerting a beneficial influence for good throughout the State.

LOCATION.

The school is located at Fayetteville, on the Cape Fear River. Fayetteville is a very healthy and pleasant town, accessible by rail from Wilmington and by the Cape Fear and Yadkin Valley Railway from Greensboro *via* Sanford, where connection is made with the Raleigh and Augusta Railroad. Also by the Southern extension of the Cape Fear and Yadkin Valley Railway to Maxton, where connection is made with the Carolina Central Railroad, and the Atlantic Coast Line from Wilson.

The school is taught in a large and commodious building, furnished free of rent by the colored people of Fayetteville.

NATURE AND DESIGN.

A Normal School is neither a college, a law, nor a theological school, but a school for the thorough instruction and systematic

training of students who wish to become teachers; hence the design of this school is

I. Thorough instruction in all the branches required to be taught in the public schools of the State.

II. The best methods of teaching these branches and governing the schools, and

III. The cultivation of the habit of thinking clearly and systematically, and the practice of delivering the thoughts and explanations in a lucid and pleasant manner. To accomplish this our course of study, practice in teaching, professional library and rhetorical exercises are admirably adapted.

QUALIFICATIONS OF A GOOD TEACHER.

1st. Good health, good common sense and sound judgment.

2nd. A thorough knowledge of the branches he proposes to teach.

3rd. Aptness to teach. He may be rich in knowledge, but it will be of little value to his pupils unless he has the skill of communicating it to them.

4th. Perfect self-control. He cannot govern others when unable to govern himself.

5th. Love for his calling. Any work is easily done when prompted by love. Whatever one does willingly is no trouble.

EXAMINATIONS.

Oral and Written Examinations of all the Students will be held during the first week of each term, and Public Examination and Exhibition annually, at the close of the session.

CERTIFICATES.

Students who complete the course of study prescribed for the third year, and whose deportment, while members of the school, has been satisfactory, will receive certificates of recommendation as teachers for Public Schools. Those who complete the studies of the Junior and Middle years will be entitled to

receive certificates of higher grade. Those who complete the prescribed course satisfactorily will be entitled to Diplomas.

LIBRARY, APPARATUS, ETC.

The school has a small but well-selected Library, including the Encyclopædia Britannica, and is supplied with the necessary Maps and Globes; Musical, Historical and Writing charts; and in addition to these, a set of apparatus for the illustration of Physics or Natural Philosophy.

SOCIETIES.

The Normal Literary Society, which meets Friday evening of each week, and the Normal Band of Hope (Temp.), which meets monthly, are Societies formed among the students and subject to their own control, under the supervision of the teachers. They are excellent means for drill in parliamentary usage and business habits.

NON-SECTARIAN.

The school is not conducted in the interest of any religious denomination or any political party. The teachers belong to different churches, and students, while expected to attend some church, are allowed to make their own choice. All the leading denominations are represented by churches in town.

APPLICATION FOR TEACHERS.

There are usually connected with the school, or in correspondence with the faculty, persons well qualified to teach, and willing to accept suitable positions when offered. All letters in reference to teachers, etc., will be promptly answered, and if applications are definite enough, teachers can generally be supplied.

Applications should state:

1. Male or female teacher required.
2. Grade of certificate required.
3. Beginning and length of term.
4. Salary, and price of board.

The work under this head is all done as a matter of courtesy, and although no charge is made to either committee or teachers, no effort will be spared to send the right teacher to the right place.

ADVICE TO THOSE WHO WISH TO ENTER THE SCHOOL.

1. Carefully examine the course of study, and decide how much of it you have thoroughly accomplished, recognizing always the difference between the knowledge required by a teacher and by one who is merely expecting to become a general scholar.

2. Do not be too anxious to enter advanced classes. There will be little or no time in any class to make up back studies. Many who are admitted to the advanced classes fail to do the work well, from lack of elementary training, and regret not having begun to work here in lower grades.

3. Bring with you, as useful for study or reference, all the text books you have.

4. Come expecting to work faithfully and honestly; to make study your first and only aim while here. If you cannot come with this spirit, or if you lack the determination to carry you

through in this spirit, you make a mistake in entering a Normal school.

DISCIPLINE.

In a Normal School there should be no need of reference to the matter of discipline. Only those should come, or be admitted, who have well formed, correct habits.

This is, in no sense, a reform school, and young men or women who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and equipment of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and offenses, that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them. They have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases. Nor is our action ever taken with a view of punishing the offenders.

Our aim has constantly been to appeal to the nobler natures of our students in order to secure compliance with the regulations of the school. Our rules prohibit what is ungentlemanly or unladylike and disorderly, and require only what is necessary to provide for the mental, moral and physical welfare of all.

GENERAL REMARKS.

The enrollment of the session has been the largest in the history of the institution. The school has enjoyed, during the past session, the moral support of all classes of the people of

the city, community and section, which has proven an invaluable stimulus to both the teachers and students, in the earnest prosecution of the work undertaken. While the school has been, throughout the session, largely attended, numbers have, by no means, been the object sought or the end in view. The one aim of the teachers, from beginning to finish, has been thoroughness, *thoroughness*. Carefully conducted reviews in English Grammar, Arithmetic, History, etc., as well as in the higher studies of the advanced classes, have received special prominence, from time to time, throughout the session. In carrying out this idea of thoroughness we have added interest in study and efficiency generally in the work of the institution.

With the advantages which are offered here for training and equipping teachers, it is to be hoped that County Examiners and other friends of the Normal School, may be ready to advise those who are earnestly striving to make themselves good teachers to enter some of the departments of the school.

It may, also, be suggested, in all kindness, that none be recommended who are not physically, mentally and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our students for the work of teaching, even here we cannot work miracles.

A cordial invitation is extended to the teachers of this section of the State to spend as much of their unemployed time with us as they can thus use pleasantly and profitably. They will be made welcome for a day, a week, a month, or a year.

The Normal School is open to inspection *at all times*, and teachers and friends of education are cordially invited to visit it at their convenience.

We hope to profit by their criticisms, favorable or otherwise. We are advocates of progress, and are ready to alter or amend our system whenever it can be done to advantage.

For further information apply to

E. E. SMITH, Principal.

APPENDIX.

TEACHER'S INSTITUTE.

In response to a call of the Principal of the Normal School, the teachers of the city schools of Fayetteville, with those of the district schools of Cumberland and adjacent counties, assembled at the Normal School building on Saturday, February 29th, 1896, at 10 o'clock a. m., and organized a Teacher's Institute. Meetings of the Institute were held on each alternate Saturday until April 27th, when daily sessions were held for a period of two weeks. It closed on the 8th of May.

From beginning to end the Institute was largely attended by the teachers of the surrounding section. The pastors of the different churches of Fayetteville and vicinity did not only give their moral support to the Institute, but also their presence. This encouragement of the ministers was as highly appreciated by the teachers as it was inspiring to them.

THE WORK OF THE INSTITUTE.

The *latest and best approved* methods of teaching the branches usually taught in the Free Public Schools of the State, including those embraced in a First Grade Teacher's Certificate, were presented, illustrated and discussed daily. In addition to the regular routine work of the Institute, each day's session was favored with a literary programme of fifteen or twenty minutes. The interest of the Institute was very greatly increased by the excellent PAPERS, which were presented by different teachers daily.

Able and most admirable addresses were delivered to the teachers of the Institute at different times by Hon. R. P. Buxton, Dr. W. C. McDuffie, Rev. Dr. Nash, Rev. P. J. Jordan, Prof. Edward Evans, Rev. G. W. Moore, Mr. H. McD. Robinson, Rev. P. L. Cuyler, Rev. C. A. G. Thomas, Rev. L. E. Fairley, G. C. Scurlock, Esq., and Rev. A. McCullum.

There were enrolled in the Institute one hundred and fifteen teachers and candidates aspiring to become teachers. The teachers represent ten counties in the State. There were also teachers in attendance from two other States. Among the attendants upon the Institute were graduates from Lincoln, Shaw, and Biddle Universities; Livingstone and Bennett Colleges, Scotia Seminary as well as from a number of the State Normal and other schools. The subjects presented to the Institute were thoroughly prepared, the illustrations apt, the discussions short and pointed. Thus the interest awakened in the beginning of the work of the Institute was not allowed to wane, but it waxed into enthusiasm as it advanced. The one expression of all the attendants upon the Institute was that all had been stimulated to more diligent application and that each would be better prepared to prosecute the important work of teaching.

The following is the roll of those who attended the Institute, with the number of years taught and the grade of certificate held, indicated:

ROLL OF ATTENDANTS.

	Grade of Certificate.	Years Engaged in Teaching.
Anderson, Caroline.....		
Andrews, Mary E.....	1	7
Bain, Katie M.....	1	10
Bain, Meta W.....		
Barnes, G. W.....	1	4
Barney, Snyer.....		
Bowman, Sadie.....		
Boykin, J. E.....	2	3
Broadfoot, Ida L.....		
Broadfoot, Mary Lou.....		
Bryant, Lula.....		
Bryant, Maud M.....		
Cain, Susie A.....	1	8
Campbell, J. Marion.....	1	1

ROLL OF ATTENDANTS—CONTINUED.

	Grade of Certificate.	Years En- gaged in Teaching.
Christmas, Alice D.		
Carver, C. W.		
Christmas, Thomas		
Chesnutt, Sarah		
Cole, H. C.	1	7
Cuyler, Rev. P. L.	1	
Dockery, G. W.		
Drake, R. D.	2	1
Dunn, Mary	2	1
Evans, Arabella		
Evans, Edward	1	13
Evans, Mary	1	12
Evans, Mollie J.	1	2
Fairley, Rev. L. E.	1	10
Fleming, F. A.	2	1
Freeman, Charles		
Freeman, Mrs. E. V.	1	9
Hall, Carrie		
Hall, Laura	1	4
Hall, Mamie		
Halliday, C. C.		
Halliday, Mary		
Halliday, Walter		
Henderson, Eliza	1	7
Henderson, Evie	1	
Hines, C. H.	1	9
Hogans, Janie		
Holmes, J. H.	2	3
Holmes, R. H.	2	1
Jacobs, Rena	1	
Jones, Cornelia	1	9
Jones, W. H.	1	11
Jordan, Mrs. L. A.		
Jordan, Rev. P. J.		
Kelly, Hattie		
Kelly, Thalia H.		
Leary, Lucy L.	1	4
Leary, Sarah	1	9
Levy, A. Eliza		
Levy, Mamie E.		
MacKey, Annie		
Manuel, Isaac		
McAlister, Alice D.		
McAlister, Lula		

ROLL OF ATTENDANTS—CONTINUED.

	Grade of Certificate.	Years En- gaged in Teaching.
McCracken, Eliza.....		
McCullum, Rev. A.....	1	5
McDaniel, T. G.	3	3
McDaniel, W. D.....	1	4
McDougald, Mattie.....	2	2
McGuire, C. H.....		
McLean, Mary Lou.....		
McNeill, Hettie.....	1	3
McNeill, J. H.....	1	1
McNeill, Susie.....		
Melchor, Fannie.....	3	
Mitchell, Fannie.....		
Mitchell, Libbie.....		
Moore, Rev. G. W.....	1	8
Moore, Mrs. R. E.....	1	7
Murphy, Mary.....		
Owens, Hattie.....		
Patrick, Rev. L. A.....	1	11
Perry, Leary.....		
Perry, Mary.....		
Perry, Nettie.....		
Pickett, Mary K.....		
Pickett, Nannie.....		
Pickett, R. W.....		
Raiford, O. B.....	2	3
Rone, Rena.....	2	2
Seurlock, A. N.....		
Seurlock, G. C.....		
Scott, F. C.....		
Scott, Rosa W.....	1	6
Simmons, Rev. Sam'l.....	2	1
Smith, Alexander.....		
Smith, C. H.....	1	11
Smith, Lorena.....		
Smith, Lizzie.....	1	9
Smith, Sallie.....	2	3
Smith, Mazilla.....		
Stevens, Luella.....		
Taylor, Mollie.....	3	
Thornton, Carrie.....	1	3
Thornton, Hattie.....	1	3
Tucker, Carrie.....	1	2
Tucker, Josie.....	1	3
Waddell, Mamie.....		

ROLL OF ATTENDANTS—CONTINUED.

	Grade of Certificate.	Years En- gaged in Teaching.
Webb, Hattie.....	1	1
White, Arthur.....		
Wilkins, Cora.....		
Williams, Isabella.....	2	
Williams, Flora.....	2	1
Williams, Florrie.....	1	3
Williams, Janie.....		
Williams, R. H.....	1	5
Williams, Sarah.....	1	1
Williams, W. D.....		
Williston, Katie.....	1	2
Williston, Lillie L.....	1	
Williston, Nettie.....	1	1

SUMMARY.

Number of Males.....	40
Number of Females.....	75
Total Enrollment.....	115
Duration of Institute Weeks.....	2
Counties Represented.....	10
States Represented.....	2

E. E. SMITH, Superintendent.

L. E. FAIRLEY, Secretary.

CALENDAR FOR 1896-97.

School year 36 weeks.

Three terms of 12 weeks each.

Fall term opens Monday, September 7th, 1896.

Fall term closes Friday, November 27th, 1896.

Winter term opens Monday, November 30th, 1896.

Winter term closes Friday, February 26th, 1897.

Spring term opens Monday, March 1st, 1897.

Christmas vacation.

Recess on Thanksgiving Day.

Recess on Washington's Birthday.

Recess on Good Friday.